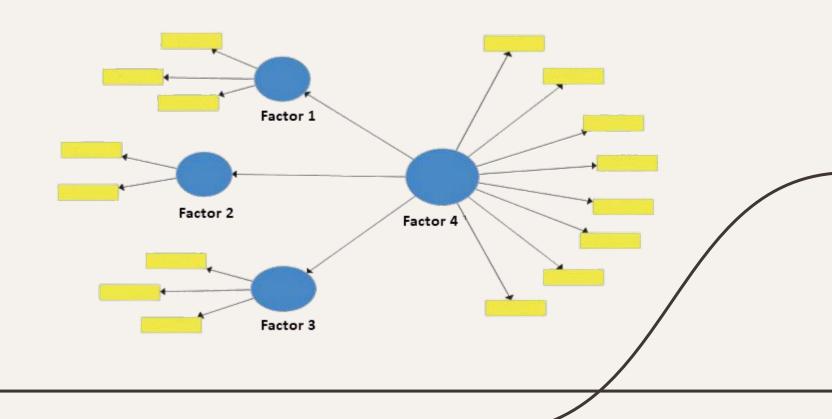
# Exploratory and Confirmatory Factor Analysis in Psychological Research

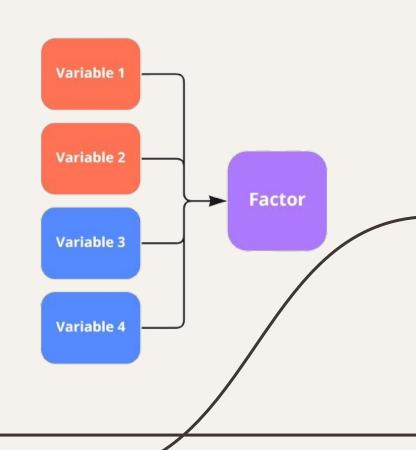
Aditi Kodipady and Brooke Ryan PSY 504 Monday April 22, 2024

# **Introduction to Factor Analysis**

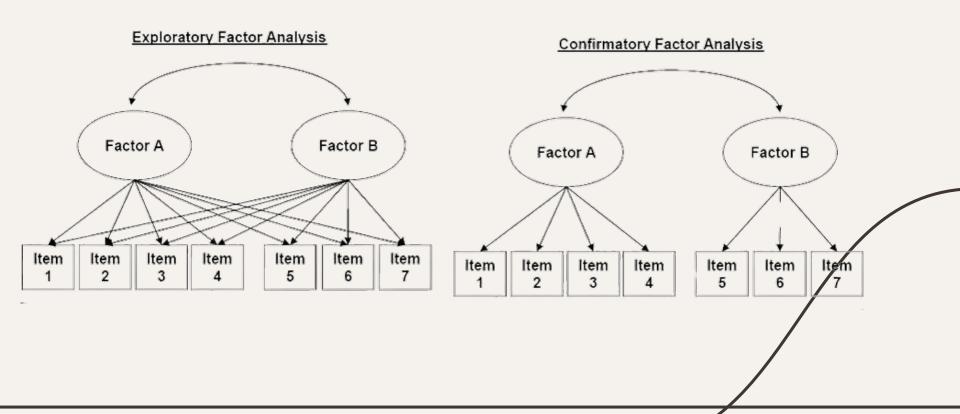


## What is Factor Analysis?

- Factor Analysis simplifies datasets by identifying underlying factors from observed variables, revealing latent structures.
- Helps interpret complex data by grouping correlated variables into fewer, meaningful factors.



# **Types of Factor Analysis**



#### When to use CFA vs. EFA?

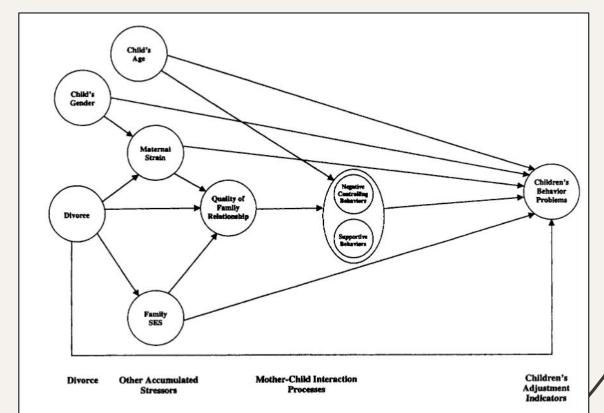
#### **EFA**

- When starting with broad, undefined research questions.
- When exploring large datasets to discover patterns, relationships, or groupings among variables.
- When previous research does not provide sufficient theories or predictions about the nature of the constructs.

#### **CFA**

- When your research is based on a strong theoretical foundation that predicts how variables should be grouped.
- When validating scales or models that have been previously conceptualized.
- When refining models based on prior exploratory analysis.

# Confirmatory Factor Analysis (CFA) Example



Pett et al (1999)

### **Steps to Conduct an EFA**

Step 1: Specifying the problem

Step 2: Generating the items; initially testing the instrument

Step 3: Assess adequacy of the correlation matrix

Step 4: Extracting the initial factors

Step 5: Rotating the factors

Step 6: Refining the solution

Step 7: Interpreting the findings

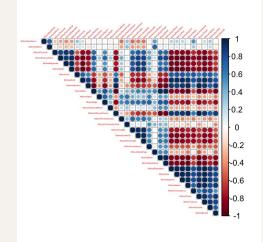
Step 8: Reporting and replicating the results

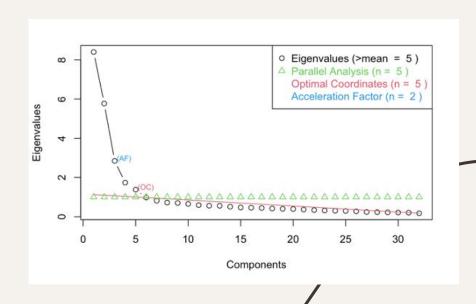
Figure 1.2, Pett, M. A., Lackey, N. R., & Sullivan, J. (2003)

#### Exploratory factor analysis: perceptions of pronoun sharing

How do people perceive the motives of someone who shares their pronouns when introducing themself in contexts where that may not be normative?

- 32 items
- N = 772





#### Exploratory factor analysis: perceptions of pronoun sharing

```
Call:
factanal(x = dat_fa, factors = 3, scores = "regression", rotation = "promax")
```

	Factor1	Factor2	Factor3
SS loadings	7.47	4.15	3.88
Proportion Var	0.23	0.13	0.12
Cumulative Var	0.23	0.36	0.48

#### Factor Correlations:

Factor1 Factor2 Factor3
Factor1 1.00 0.23 0.11
Factor2 0.23 1.00 -0.30
Factor3 0.11 -0.30 1.00

Test of the hypothesis that 3 factors are sufficient. The chi square statistic is 2667.46 on 403 degrees of freedom. The p-value is 0  $\,$ 

-			
Item	Reputation signaling	Identity signaling	Norm support
MotiveStatus: Motive to gain status	0.87		
MotiveInfluencePower: Motive to have power to influence others	0.85		
MotivePower: Motive to gain power	0.84		
MotiveValence: Motive to make others like oneself	0.81		
MotiveReputation: Motive to enhance reputation	0.80		
MotiveAttention: Motive to attract attention	0.80		
MotiveSuperior: Motive to make superiors think highly of oneself	0.79		
MotivePeer: Motive to make peers think highly of oneself	0.76		
MotiveBenefit: Motive to benefit oneself	0.66		
MotiveMoral: Motive to look morally good	0.65		
MotiveSociality: Motive to make others want to interact with oneself	0.55		
MotiveCompetence: Motive to display competence at one's job	0.42		
MotiveLose: Motive to avoid social cost	0.42		
MotivePersonalID: Motive to signal personal identity		0.82	
MotiveSocialID: Motive to signal social identity		0.79	
MotiveGenderID: Motive to signal gender identity		0.79	
MotiveMisgender: Motive to avoid being misgendered		0.64	
MotiveShare: Motive to share how one wants to be addressed		0.62	
MotivePersonalImp: Motive to do something that is personally important		0.54	
MotivePersonalValue: Motive to reflect personal values		0.53	
MotivePersonal: Motive to make oneself feel safe and comfortable		0.43	
MotiveOther: Motive to benefit TGNB people			0.68
MotiveImportance: Motive driven by belief in importance of action			0.68
MotiveBelief: Motive driven by belief in the value of gender-inclusive workplace			0.65
MotiveSamePage: Motive driven by belief that colleagues are on the same page about gender inclusivity			0.60
MotiveInjNorm: Motive to follow an injunctive norm			0.56
MotiveCommunityValue: Motive to reflect workplace values			0.54
MotiveRight: Motive to do the right thing			0.51
MotiveDescNorm: Motive to follow a descriptive norm			0.46
MotiveInfluenceBehav: Motive to influence behavior			0.42
MotiveSignal: Motive to signal that the action is the right thing to do			0.41
MotiveConsistency: Motive to remain consistent with past words/actions			

## Challenges and Limitations 🥯

- Assumptions of Linearity
- Sample Size Requirements
- Distribution of Data
- Rotation Subjectivity
- Uniqueness Problem
- Complexity in Interpretation

#### Sources

Pett, M. A., Lackey, N. R., & Sullivan, J. (2003). Chapter 1: An Overview of Factor Analysis. Making Sense of Factor Analysis: The Use of Factor Analysis for Instrument Development in Health Care Research (1st edition). SAGE Publications, Inc.

Watkins, M. W. (2018). Exploratory Factor Analysis: A Guide to Best Practice. Journal of Black Psychology, 44(3), 219–246. <a href="https://doi.org/10.1177/0095798418771807">https://doi.org/10.1177/0095798418771807</a>

#### **Images**

https://statisticsbyjim.com/basics/factor-analysis/

https://www.researchgate.net/figure/Conceptual-distinction-between-confirmatory-factor-analysis-left-and-exploratory-factor\_fig5\_47386956